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| **What will we be learning?**  **Quelle vie pour les marginalisés ?** | **Why this? Why now?**  In the previous module you would have studied the benefits of living in a diverse society.  This module will be an opportunity to strengthen our understanding of francophone societies by looking at groups who are socially marginalised. | | **Expressions clés:**  En ce qui concerne…  Au sein de …  Il faudrait que…  Il / elle ne devrait pas…  Il s’agit de …  De manière à …  Je vais m’en souvenir…  A la différence de …  Quel que soit…  Aller à l’encontre de …  Il faut distinguer…  On estime que…  Rappelons que… |
| **What will we learn?**  **Functional language**:  Qui sont les marginalisés?  *Examine different groups who are socially marginalised*  Quelle aide pour les marginalisés ?  *Discuss measures to help those who are marginalised*  Quelles attitudes envers les marginalisés?  *Consider contrasting attitudes to people who are marginalised* | | **Grammar**:  Form and use the imperfect tense  Form and use the perfect tense  Form and use the pluperfect tense |
| **What opportunities are there for wider study?**  <https://www.languagesonline.org.uk/French/Grammar/Imperfect/index.htm>  <https://www.lemonde.fr/>  <https://www.1jour1actu.com/> | | |
| **How will I be assessed?**  Regular vocabulary tests  End of unit test | | |